## Relationship among Childhood Abuse, Trauma and Perceived Social Support in Children and Adolescents with Psychiatric Disorder

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## **INTRODUCTION**

- Adolescence is frequently described as a period of development during which dramatic life changes and transitions occur.
- Trauma is defined as a physical or psychological threat or assault to a child's ph ysical integrity, sense of self, safety or survival or to the physical safety of another person significant to the child.
- Childhood trauma and family adversity can increase vulnerability to serious mental health problems.
- Social support has been hypothesized to be one of the protective factors that buffer children from the impact of these negative early experiences(Heller et al., 1999)
- However literature has focused on the role of social support as a buffer of risk for child abuse (Caliso & Milner, 1994), rather than as a buffer of consequences of child abuse.

#### **OBJECTIVES**

• The present study is to examine the relationship among childhood abuse, trauma, and

social support in the population of children and adolescents with psychiatric disorder

### **HYPOTHESIS**

There was no significant relationship between childhood abuse, trauma, and social support in the population of Children and Adolescents with Severe Mental Disorders.

## **RESEARCH METHODOLOGY**

- Place: Outpatient Department, RINPAS, Ranchi
- Study Design: Cross-sectional hospital based single contact study
- Sampling technique: Purposive sampling
- *Sample size:* 30 children and adolescents inpatients with diagnosis of psychiatric disorder as per the ICD-10-DCR (WHO, 1992).
- Children and adolescents diagnosed with Severe Mental Disorders (Psychosis & Neurosis) as per ICD-10 DCR were included , both sex taken & age range were of respondent 6-18 years.
- Childhood trauma questionnaire (Bernstein and Fink, 1998) & Perceived Availability of Social Support Questionnaire(Vedder et al,2005) were applied in children & adolescents.

# RESULT

Table-1 & 1.1 -Socio-demographic background of Children and Adolescents with Severe Mental Disorders Table 2 Relationship of childhood trauma and Student Perceived Availability of Social Support Questionnaire

Variables			Samples= 30		
		Frequency		%	
Gender	Male		19		63.3
	Female		11		36.7
Religion	Hindu		26		86.7
	Muslim		04		13.3
Family Income	<5000		16		53.3
	>5001		14		46.7
Type of family	Joint		10		33.3
	Nuclear		20		66.7
Domicile	Rural		02		6.7
	Urban		21		70.0
	Semi urban		07		23.3
Past History of Psychiatry	Present		10		33.3
	Absent		20		66.7
Fourily History of Development	Present		07		23.3
Family History of Psychiatry	Absent		23		76.7
Variables			Samples -30		
			Mean ± SD		
Age of the children and adolescents (year)			13.16 ± 3.09		
Education of the children and	adolescents		6.76	± 2.96	
Domains of Childhood traum	Domains of social Support Questionnaire				
questionnaire		_			-
	Parents	Т	eachers		Peers
Physical Neglect	.216		.681**		123
Physical Neglect	.216		.681**		123
Physical Neglect Physical abuse	.216		.681** .289		123 .064
Physical abuse	209		.289		.064
Physical abuse Emotional neglect	209 .011		.289 .423*		.064 .175
Physical abuse	209		.289		.064
Physical abuse Emotional neglect	209 .011		.289 .423*		.064 .175

## DISCUSSION

- First systematic research which has taken up the relationship between childhood abuse, trauma and social support in inpatient population of Children and Adolescents with psychiatric disorder in India.
- Majority of respondents were belonged to nuclear families with urban background and Hindu religion. The mean age of the respondents was 15.31 ± 1.29 years.
- However, it is evident that children and adolescents with severe mental disorder do get adequate social support from their parents and peers.
- Results indicate that children and adolescent are having good support from teacher so; they might be perceived higher level of trauma in the domains of physical neglect and emotional neglect.
- At the same time finding also indicate that fair level of social support from parents had
  - to protective factors of trauma.

#### **CONCLUSION, LIMITATIONS AND FUTURE DIRECTIONS**

- Finding suggest that Children and adolescent having social support from teachers showed more childhood trauma and at the same time if receiving social support from parents showed lower level of childhood trauma.
- The sample size is small and the design is cross-sectional
- Correlation among childhood trauma, social support, life events and socio demographic variables and clinical scale can also provide more robust interpretation of data
- In future large scale cross cultural and longitudinal study can be initiated to get a comprehensive picture about this issue